

The Podcast



Don't miss our new podcast titled "Fortify." The word "fortify" means "to strengthen against any attack," and we know that is what you want for you and those you love. This podcast will help you learn specific ways that you can fortify your family.

Available wherever you get your podcasts, and is also linked in your subscription account at theredheadedhostess.com

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Moses 1

MOSES SPEAKS TO GOD FACE TO FACE

Scripture Activity Kit

for teens, children, and families

START HERE:

This kit is divided into *three important types of learning* to help children and teens learn the gospel in a way that goes deep into their hearts.



1 LEARNING THE STORY *(An Introduction)*



2 DIGGING DEEPER *(Pondering and Listening to the Spirit)*



3 LEARNING THROUGH FUN *(Bringing the Scriptures to Life)*

These three areas can help you nurture and fortify your children's testimonies and keep things fun, engaging, and exciting.



Scripture Activity Kit

for teens, children, and families

Below is an overview of what you will find under each area of learning. At first, you may want to start by picking one activity under each area of learning that you feel will work best for your children. The activities do not need to be done in order - you can start with “3” one week and “1” the next! Over time, you will learn what works best and can adapt the learning activities to best meet your own needs. *These are adaptable tools.*

* Most activities have instructions right on their page. If you would like additional ideas to use many of these same items, visit THIS ARTICLE: 

1 LEARNING THE STORY An Introduction

* Moses 1 Introduction



page 5

* Moses 1 / Draw It



page 6

Illustrated Story



page 7

Scripture Stickers



pages 8-9

* This is Moses / Interview page



page 10

More Ideas



page 11

2 DIGGING DEEPER Pondering & Listening to the Spirit

Scripture Notebooking



pages 12-13

Scripture Marking Guide for Kids



page 14

Table Poster for Teens



pages 15-17

Table Poster for Kids



pages 15, 18-19

* You Are a Child of God
Picture Frame



page 20

* You Are a Child of God
Parent Letter



page 21

3 LEARNING THROUGH FUN Bringing the Scriptures to Life

Constellation Viewer Craft



page 22

Crossword Puzzle



pages 23-24

Coloring Pages



pages 25-26

Scripture Glue-ins



page 27

* = If you have our printed activity books, these pages are in your books.



for teens



for older children
(ages 7 to 12)



for younger children
(ages 2 to 6)



family activity



Moses 1

BEFORE YOU START READING, HERE ARE SOME THINGS YOU WILL WANT TO KNOW. CIRCLE, MARK, AND UNDERLINE THE THINGS THAT STAND OUT TO YOU.



START HERE!

FINDING THE BOOK OF MOSES

Can you find the Book of Moses in your scriptures? Here's a hint! The Book of Moses is in the Pearl of Great Price, which is located behind your Doctrine and Covenants!

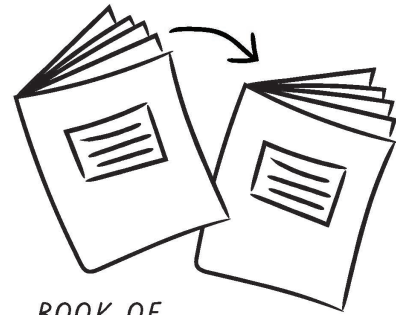


LOOK AND FIND ACTIVITY

IF YOU FLIP THROUGH YOUR BIBLE, YOU CAN FIND "JST" IN MANY OF THE FOOTNOTES. CAN YOU FIND SOME?

For example, can you turn to Matthew 5 in your Bible? Can you find THREE times the footnotes have the letters "JST"? Each of these are times that Joseph Smith clarified something in each of those verses.

WHAT IS THE BOOK OF MOSES?



BOOK OF GENESIS

BOOK OF MOSES

The Book of Moses is part of the "JST" (also known as Joseph Smith Translation) of the Bible. During his lifetime, Joseph Smith went through the Bible and restored many truths that were lost. When Joseph was working on Gen. 1:1- Gen. 6:13, he compiled the truths that were lost to create the Book of Moses.



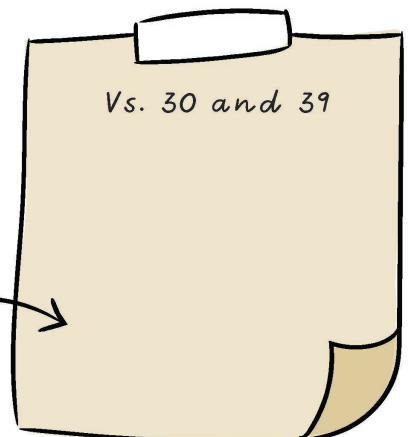
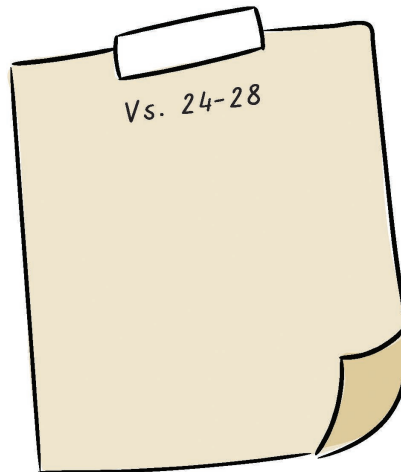
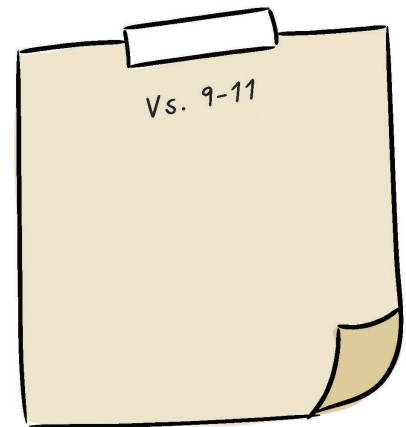
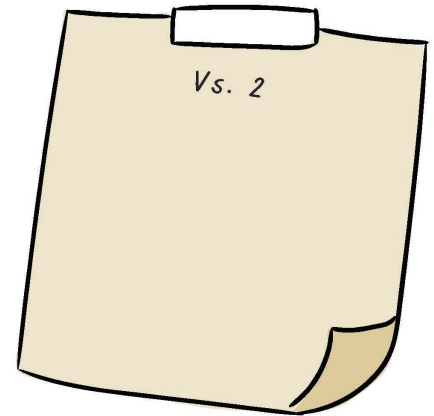
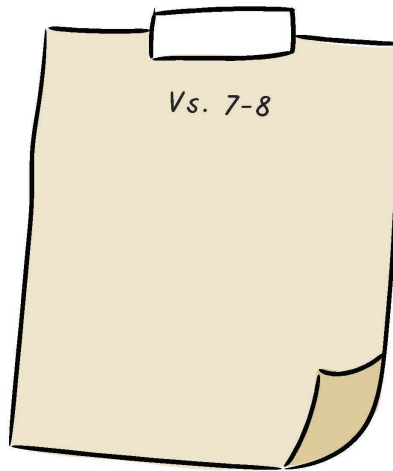
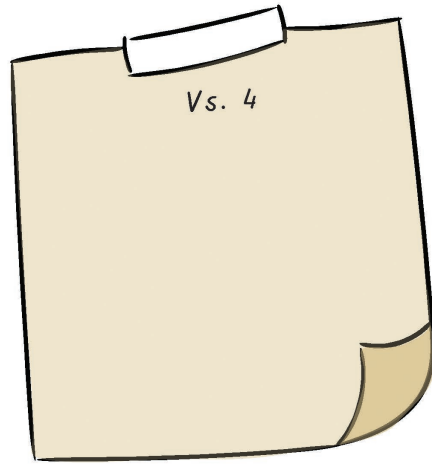
MARKING YOUR SCRIPTURES

Circle every time that God told Moses that he was God's son. You can find these verses in Moses 1:4 and Moses 1:6-7.



MOSES SAW GOD

In this chapter, the Lord spoke to Moses face-to-face. The Lord taught Moses who He was and showed Moses a vision. After the Lord left, Satan appeared to Moses and tried to deceive him. The Lord then appeared again to Moses and showed Moses another vision of the earth and every person who will live upon the earth.



CAN YOU WRITE OR DRAW ABOUT WHAT IS HAPPENING IN THESE VERSES?

Moses Speaks to God Face to Face



MOSES 1:1-11

God chose a man named Moses to be a prophet. Moses saw God and talked with Him face to face and saw His great glory. God told Moses that He had a work for him to do and that he was His son.

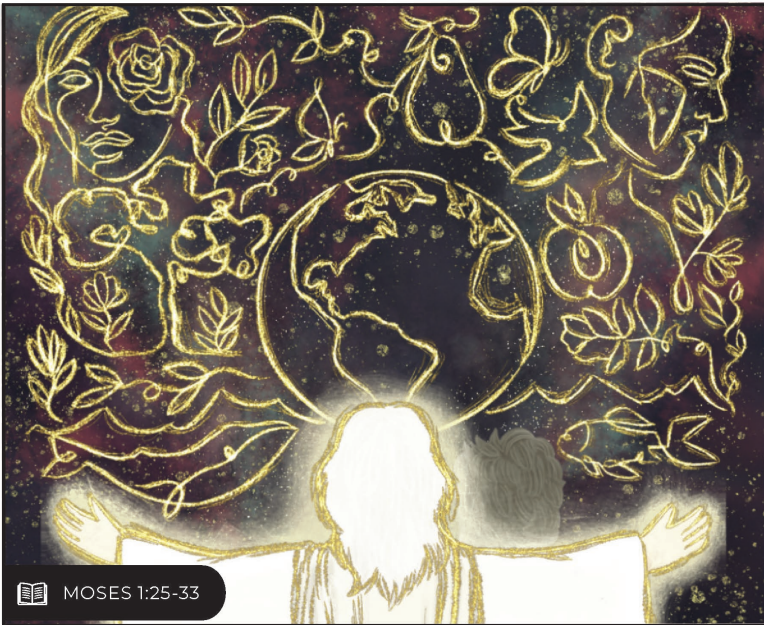
- YC *Parents: Open up to Moses 1 in your scriptures so your child can see the Book of Moses. Help them find his name.*
- OC *What do you think it would have been like to see and talk to Heavenly Father face to face? How would you feel if He called you "My son/daughter"?*



MOSES 1:12-24

Soon after Moses' visit with God, Satan appeared. Satan tried to get Moses to worship him. Moses could tell the difference between God's light and power and Satan's power so Moses told Satan to leave, but Satan refused. Satan had an ugly tantrum. Moses asked God for strength and commanded Satan to leave in the name of Jesus Christ. Satan then left.

- YC *Point to Satan. Give him a big thumbs down!*
- OC *What difference did Moses notice between seeing God and seeing Satan? Why is that important to you?*



MOSES 1:25-33

God appeared to Moses again after Satan left and He showed Moses a vision that included every part of the whole earth. It was amazing! Moses asked God how the earth was made. He was told that Jesus Christ, the Son of God created the earth and everything on it.

- YC *Can you show me what shape the earth is with your hands? What are some of your favorite creations?*
- OC *What part of God's creations are most beautiful to you? What do those beautiful creations teach you about God?*



MOSES 1:34-42

Moses asked God why He created the earth. God said, "This is my work and my glory--to bring to pass the immortality and eternal life of man." God's whole purpose is to help us have immortality (which is to receive a glorified, resurrected body that cannot feel pain, get sick, or die). God also wants to give us eternal life (which is to live with Heavenly Father and become like Him through Jesus Christ).

- YC *Parents: Bear your testimony about God's plan.*
- OC *Why does Heavenly Father want us to receive immortality and eternal life? What are those two things? Do you want them?*

* We suggest using Avery Printable Sticker Project Paper (glossy or matte)



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

MOSES 1:4



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

MOSES 1:4



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

MOSES 1:4



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

MOSES 1:4



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

MOSES 1:4



MOSES 1:1-2



MOSES 1:12-23



MOSES 1:27-30



MOSES 1:32-33, 39

Thou
art *my*
son

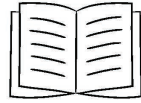
MOSES 1:4

Family Sticker Guide

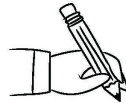
HOW TO USE: This guide can help you engage your family in the scriptures. Each person can place their own stickers in their scriptures as you read, discuss, and mark your scriptures together. **This is a guide for you.** As you do this activity, you will learn what works best for your family. You can learn to add in personal stories, testimony, and your own discussion questions. You can also give this guide to an older child and ask them to lead the discussion.



STICKER







SCRIPTURE



MARKING IDEAS



DISCUSSION QUESTIONS

	<p>Moses 1:1-2</p>	<ul style="list-style-type: none"> -In your scripture margin, draw a picture of where Moses was. -Underline what Moses was doing in verse 2. -Mark what God called Himself in verse 3. 	<ul style="list-style-type: none"> -What do you think this experience was like for Moses? -Imagine speaking with God face to face. What do you think that would be like?
<p>Thou art <i>my</i> son</p>	<p>Moses 1:4</p>	<ul style="list-style-type: none"> -Mark what God called Moses. -Mark it again in verse 6 and again in verse 7. -Mark what you learn about God's creations in verse 4. 	<ul style="list-style-type: none"> -What do you think it would be like to talk with God, see His glory, and hear Him call you "my son" or "my daughter"? What does that teach you about yourself?
	<p>Moses 1:12-23</p>	<ul style="list-style-type: none"> -Mark what Satan commanded Moses to do (verse 12). -Mark what difference Moses noticed between God and Satan (verses 14-15). -Mark what Moses told Satan to do (v. 16,18,20,21). -Mark what was different about the fourth time (verse 21). 	<ul style="list-style-type: none"> -What differences did you notice between God's appearance to Moses and Satan's appearance to Moses? -What similarities did you notice between the two appearances? -What do you learn about the power that accompanies the name of Jesus Christ?
	<p>Moses 1:27-30</p>	<ul style="list-style-type: none"> -Mark what Moses saw in verses 27-28. -Mark the two questions Moses asked God about the creations? (verse 30) 	<ul style="list-style-type: none"> - What all did Moses see in this vision? - What would you have wanted to see in that vision? - What does Moses' experience teach you about the gift of being a prophet and a seer?
	<p>Moses 1:32-33, 39</p>	<ul style="list-style-type: none"> -Mark how many worlds God has created. -Mark WHO created the worlds. -Mark WHY He created the worlds. 	<ul style="list-style-type: none"> -Who created the world we live on? -How many other worlds are there? -What is God's work and His glory? -What is immortality? -What is eternal life? How are they different? -Why does God want that for His children?

This is Moses

He was a prophet who lived a long, long time ago.

One day God spoke with Moses face-to-face.

What do you think that would be like?



(Parents, write exactly what your child says here.)

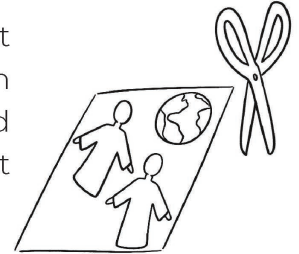


more IDEAS

to learn the story

1

Have your children create their own paper dolls and act out the story in Moses 1, and you could even ask them to teach the story to the whole family! They can use the illustrated stories to decide what paper dolls to create, but here is a list to get them started:



- Moses
- God (full of glory)
- Satan (no glory)
- The Earth

2

Watch this video where Elder Jeffrey R. Holland talks about the story in Moses 1.



3

Compare the experience Moses had in Moses 1 to the experience Joseph Smith had in the Sacred Grove. What was similar? What was different? What does this teach you about different ways God communicates? What does this teach you about Satan and his purposes?



4

Ask your children to learn and act out the story of "The Ugly Duckling." Together, read and discuss the story of Moses 1 and then watch this video by Elder Uchtdorf.



5

Go somewhere where you can see a lot of stars. When you are there, discuss together the lessons in Moses 1 and Abraham 3. Help your children understand how the universe testifies of the greatness and glory of God (see study pages for help).





Scripture Notebooking



See page 13

Scripture notebooking is an opportunity to ***slow down at your own pace*** and write, draw, or do something that helps you learn more about the scripture story. Notebooking will give you a chance to record things you don't want to forget and let the scripture story go deeper into your heart.

Scripture notebooking can look different for everyone and your notebook will be completely unique to YOU, and the more you do it, the better you will get. It will be a special skill that will bless your life and help your testimony grow and grow!

Get a notebook and get started! (If you have the youth Old Testament Guidebook from the Red Headed Hostess, there are already notepages included).

The following page is full of suggestions to help you get started notebooking. These ideas are specifically for Moses 1.

Notebooking Ideas



GETTING STARTED

Write the chapter you are notebooking about at the top of your page in your journal.



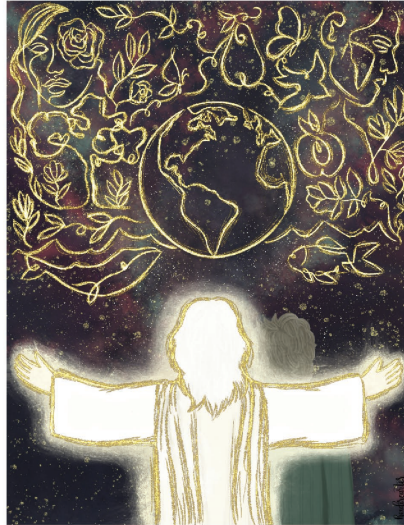
IDEAS

Here are some ideas of things you can do in your notebook, but you might come up with your own ideas too!

- 1-Make a piece of art titled "Face-to-Face" about Moses speaking with God in Moses 1:2.
- 2-Write about what it means to you to know that you are a child of God.
- 3-Write your favorite phrase from the song, "I Am a Child of God."
- 4-In your best handwriting write, "I am a daughter [or son] of God." Then make it a beautiful piece of art by adding color and designs all around it.
- 5-Read Moses 1:12-26 and write what happened in your own words.
- 6-Read Abraham 3:22-23 and draw a picture of what Abraham learned in these verses.
- 7-Make a list of all the things you know about the premortal life.
- 8-Ask a parent to write you a letter about what it means that you are a child of God.
- 9-Do you have another idea?



You can also cut and paste art into your notebook. Around the art, you can write, what you love about the art and what it teaches you. You can use the art below, find your own art online, or make your own!



YOU ARE A Child of God



Check the box as you complete each part.

- Open up your scriptures to Moses 1.



The Book of Moses is in the Pearl of Great Price, which is usually located behind the Doctrine and Covenants

- Read verse 1. In this verse, Moses was up on a mountain and was speaking to God. Draw a mountain in your margin next to verse 1.

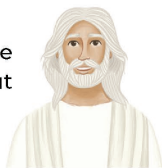


- Also in verse 1, circle The words of God.

- You are about to read what God said to Moses! Imagine that you were on a mountain speaking to Heavenly Father. What do you think that would be like?

- Now read verse 2. Underline all of the things you learn about this moment with God and Moses.

- Read verse 3. Mark all of the things that you learn about Heavenly Father in this verse.



- Now read verse 4. Mark what God called Moses (He called Moses "my son.")

- Imagine this moment for Moses! Moses was on the mountain with God and He was witnessing God's great glory! Then God called Moses "my son." What was Moses learning about himself?



- God then called Moses "my son" two more times. Can you mark them in verses 6 and 7?

- Just like Moses is a son of God, YOU also are a son or daughter of God. What does this mean to you?





- Read verses 7 and 8 to see what God then showed Moses. Underline what God showed Moses.

- Draw the world next to verse 8.



- This would have been a marvelous experience for Moses! Then look what happened right after his experience was over. Read verse 12 and circle who came to Moses.

- Notice what Satan called Moses! He did not call him a son of God, what did Satan call him? Mark it in verse 12, and underline what Satan wanted Moses to do.

- Why do you think Satan did not want Moses to focus on being a son of God? Why do you think Satan does not want YOU to know that you are a child of God?

- Satan will do lots of things to try to get you to follow him and not realize who you REALLY are. Notice what Moses said to Satan! It is amazing! Read verses 13-18 and underline your favorite parts.

- In what ways would you like to be like Moses?





Table Posters



T Pages 16-17 (poster for teens) | OC YC Pages 18-19 (poster for children)

The table posters are designed to help encourage **independent learning** and can also be used for lesson planning. They are full of scriptures, art, links to videos, and more to help them learn at their pace and with a variety of tools. Here are some ways you can use these posters:



Independent learning

Print the poster back-to-back and place in an upright acrylic sign holder (available on Amazon). Place it on the counter and your children can read as they eat, like they might look at a cereal box.



Lesson Planning

- The poster is full of excellent resources for you to look through as you teach your family or class. You can look it over and decide which videos, activities, etc. you would like to use.
- Give the poster to a child and ask them to look over it and plan a lesson for your family. Tell them they can use resources from the poster and also add their own thoughts, personal experiences, and anything else they would like to add.

You Are a Child of God

Moses 1:4,39

4. And, behold, *thou art my son*; wherefore look, and I will show thee the workmanship of mine hands; but not all, for my works are without end, and also my words, for they never cease....
39. For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man.

Art Study

- What do you see in this art?
- What do you think this moment was like for Moses?
- What had Moses learned about himself? (See Moses 1:4)
- What had Moses just witnessed? (see Moses 1:27-29).
- What do you think it was like for Moses to witness every particle of the earth and every soul?
- How do you see this depicted in this art?
- After seeing all of the earth and people, what question did Moses ask God (see Moses 1:30)? Then how did God answer Moses (see Moses 1:39)?
- What is immortality?
- What is eternal life?
- What does Moses 1:39 mean to you?

Note from the Artist

When I take time to ponder the creation, I am nearly brought to tears. To truly comprehend that this Earth and everyone on it was created for me (and everyone else who has lived or will live on it) - to truly comprehend this is humbling, and wholly abundant at the same time. It is true that this earthly experience was created for the individual - AND the whole. We may sometimes feel so small in the complexities of ALL creation, but we can also realize that each part of the creation - big and small - was created spiritually before being created physically. Each detail was determined and precisely chosen - regardless if it is a flower, sparrow, fish, butterflies, fruit, trees, people, and the Earth itself. The details that make me ME were spiritually created before I came here. Each true detail was precisely chosen. I am His. And so are you. Truly believing this changes everything - because it is TRUE.



“Nothing is going to startle us more when we pass through the veil to the other side than to realize how well we know our Father and how familiar his face is to us.”

President Ezra Taft Benson
SPEECHES OF THE YEAR, 1974, 313



What is happening in this art?
(see Moses 1:1-6)

This is Moses after he had been raised in Pharaoh's court and then left Egypt.

-What do you know about Moses?

-Moses was a descendant of Abraham, and Abraham's family was chosen to bear the priesthood and minister the gospel to the rest of the world. But at this time, Abraham's descendants (the children of Israel) were in bondage in Egypt. What work did God have for Moses?

-Pharaoh was a very powerful man. What did God do in Moses 1 to help prepare Moses to have the faith to go before Pharaoh?

-Why do you think Satan wanted to stop Moses from the work God had for him?

I Will



Listen to the words of this song. How does this song relate to Moses in Moses 1? How does it relate to you?

Moses 1



How do these videos help you to better understand Moses 1?



Elder Holland Narrating
Moses 1
6 min 31 sec



Compare Joseph Smith's First
Vision with Moses' vision.
How are they similar? How
are they different?
6 min 35 sec



Our True Identity
3 min 43 sec



"I Am a Son of God"
Music Video



What Is Immortality?



What Is Eternal Life?



What are YOUR hatchet covers?

"As a young 12-year-old Scout, I received a gift of a much-desired addition to my Scouting equipment. It was a hatchet with a heavy leather cover! On the next overnight hike, we arrived in camp after dark, wet and cold from the heavy snow on the trail. All I could think about was building a big roaring fire. I immediately went to work chopping a fallen tree with my new hatchet. As I chopped, I was frustrated because it

didn't seem to be cutting very well. In my frustration, I worked harder. Disappointed, I returned to camp with only a few pieces of wood. By the light of someone else's fire, I discovered the problem. I hadn't taken the cover off the hatchet. I can report, however, the cover was chopped to shreds. The lesson: I became distracted with other things.

Elder Allan F. Packer
OCTOBER 2014 GENERAL CONFERENCE

What Are Your
Hatchet Covers?
(Out Eternal Potential)
5 min 05 sec



YOU ARE A Child of God

FOR KIDS

Moses 1:4,39

And, behold, thou art my son; wherefore look, and I will show thee the workmanship of mine hands; but not all, for my works are without end, and also my words, for they never cease...
For behold, this is my work and my glory—to bring to pass the immortality and eternal life of man.

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“Thou Art My Son”

“What a moment. If the Lord were to appear to you, He would say the same thing.”

Elder L. Edward Brown
APRIL 1997 GENERAL CONFERENCE

Can you find: A whale, fish, tree, peach, butterflies, pear, sparrow, man, woman, flowers?



My HEAVENLY FATHER LOVES ME

4 CHALLENGES

- 1 Follow this code and listen to “My Heavenly Father Loves Me.”
- 2 Listen to the song again and choose your favorite line.
- 3 Create a piece of art about your favorite line.
- 4 Share your art with someone.



Moses was given a vision of the earth and he saw every part, every creation, and every person. What do you think that would be like? Watch this video and imagine all of the beautiful things he saw.




Nature Images
5 min 33 sec

Set a timer for 10 minutes. List as many plants, animals, birds, insects, trees, fruits, etc. that you can think of.


How does the earth testify of God?
What do His creations teach you about His nature?

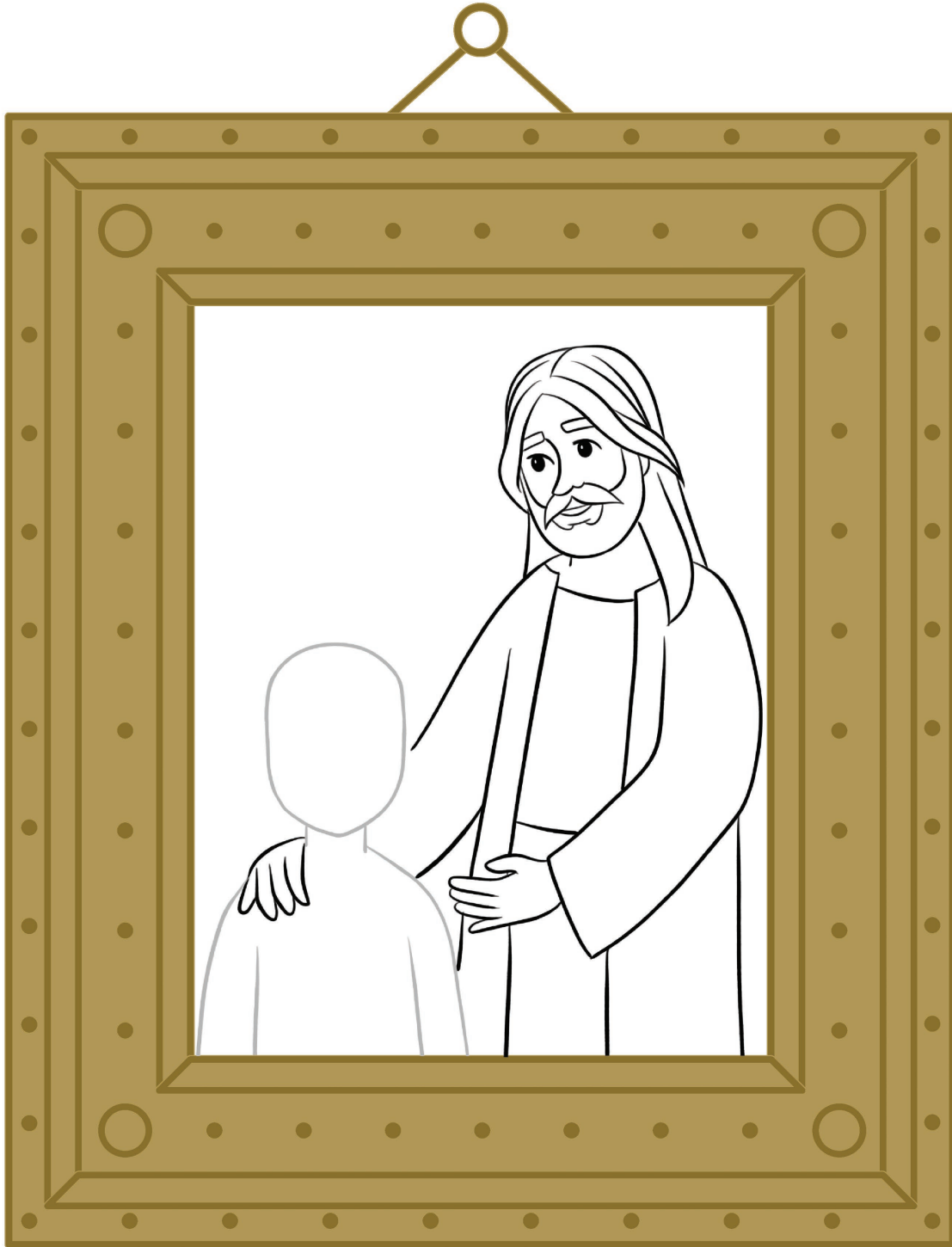
TALK ABOUT IT

 If you could have a superpower, what would it be?

A really amazing one would be the ability to look at another person and see the good in them instead of the bad. Imagine how that would change your life! Imagine putting on a magical pair of glasses that makes it so that you see another person's spiritual gifts and everything that is wonderful about them and you see these special things everywhere you look and in every child of God. This is actually a real superpower. It is the gift of charity. Moroni tells us we can pray for it and Heavenly Father will bless us with it.

 What can you do to develop the gift of charity?

 How can you know if you are developing the gift of charity?



— YOU ARE A —
CHILD OF GOD

Heavenly Father loves you very much.
Can you draw a picture of yourself standing by Him?



A LETTER TO *you*

Parents, write a short letter to your child about who they are and why it is important to understand that they are a child of God.



Dear

Lined writing area with a vertical margin line on the left and horizontal lines (solid top and bottom, dashed middle) for writing.

See The Stars

CONSTELLATION VIEWER

God and Moses stood on the mount while God showed Moses the earth and His creations. Can you imagine standing on the mount and looking out and seeing the stars and then being shown the earth and all the people upon the earth? What an amazing thing to see!

Let's make a CONSTELLATION VIEWER and imagine Moses' experience!

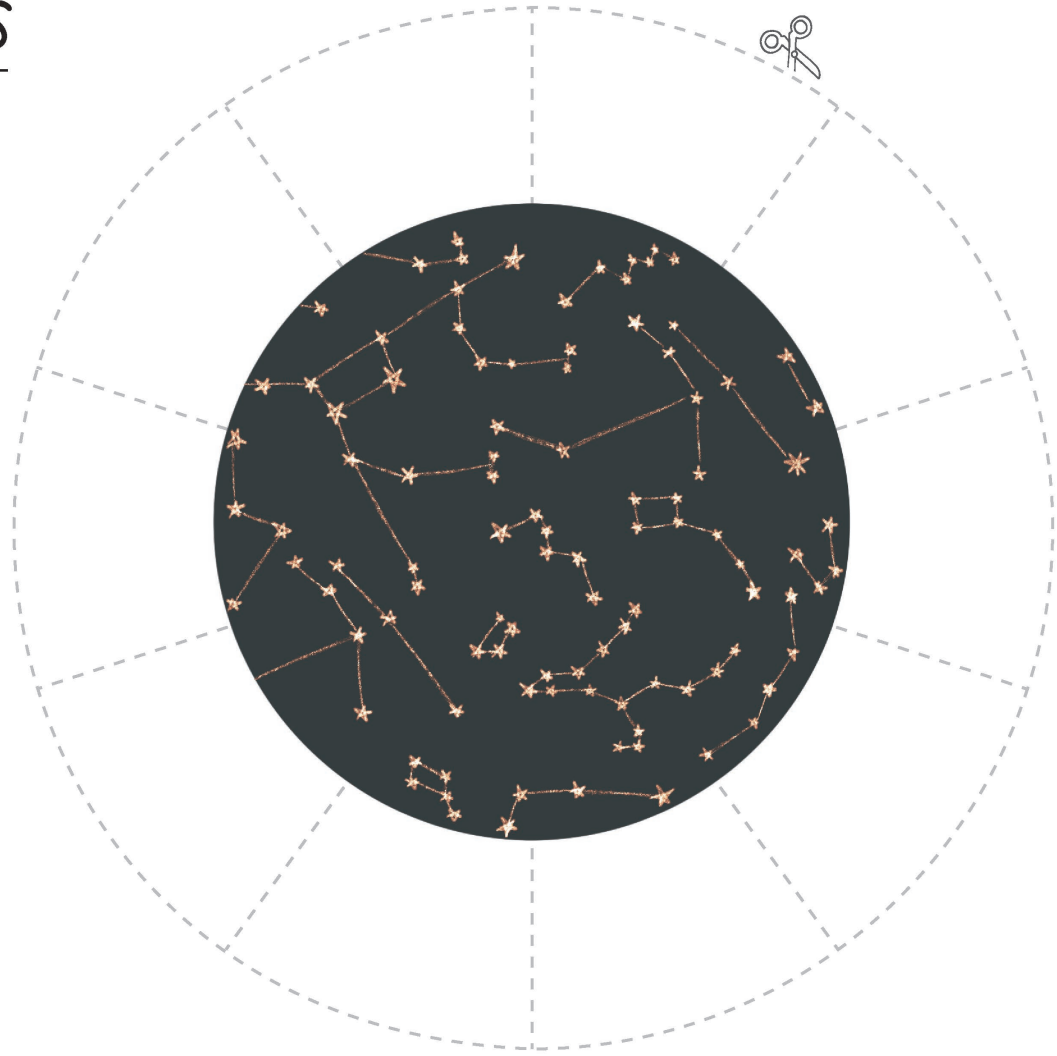
SUPPLIES

- A toilet paper roll (or you can make a roll out of construction paper; just make sure the circumference is about 3.3 inches).
- This page printed (or you can make your own version of the star circle).
- Scissors
- A pin
- Rubber band



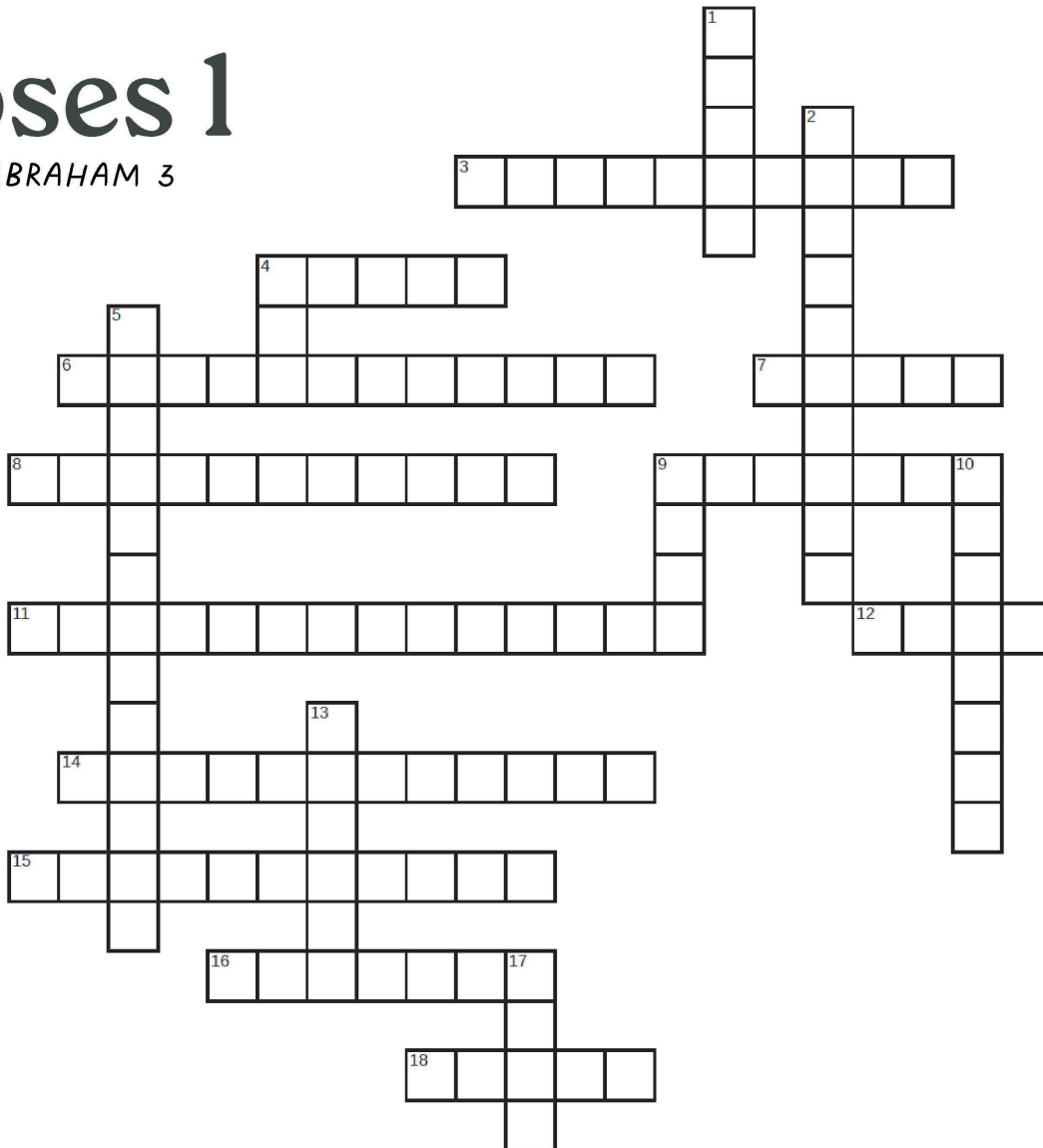
INSTRUCTIONS

1. Cut out this circle to the right along the outside gray dotted line.
2. Once cut out, cut along the lines up to the black rim of the circle.
3. Use a pin to poke holes through each star.
4. Put the circle up to the end of the toilet paper roll (with the dark side facing INTO the roll) and fold down the cut edges around the toilet paper roll.
5. Hold in place by putting the rubber band around the folded parts of the circle.. You could tape it down too.
6. Look through your constellation viewer and see the "stars"!



Moses 1

AND ABRAHAM 3



ACROSS

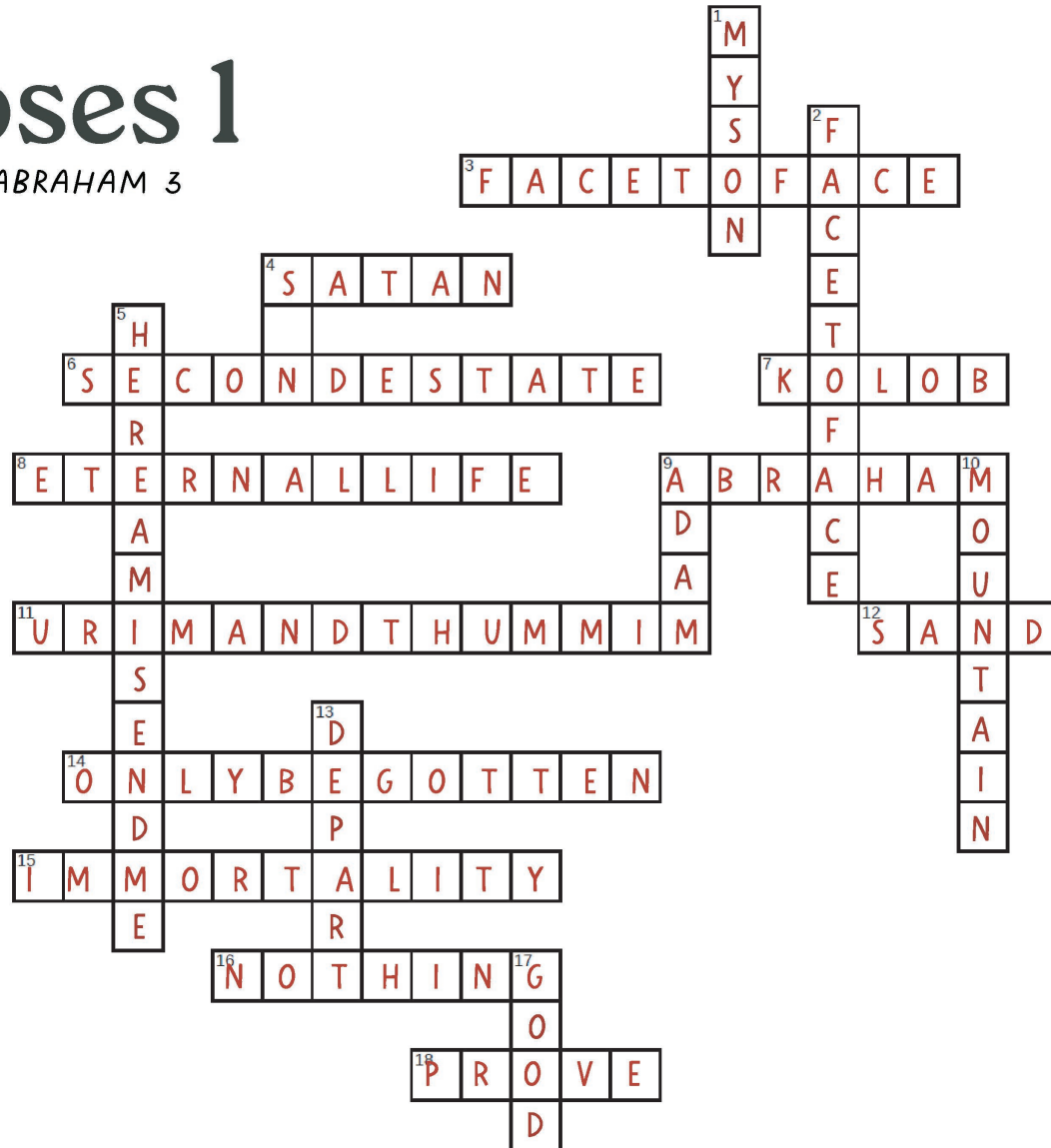
3. Moses spoke to God ____ _ ____ . (Moses 1:2)
4. Who else appeared to Moses? (Moses 1:12)
6. What do we need to keep in order to have glory added upon us forever? (Abraham 3:26)
7. What is the name of the great star Abraham saw? (Abraham 3:3-4)
8. The phrase used in scripture to define the quality of life that our Eternal Father lives. It is to live in God's presence and to continue as families. (Moses 1:39)
9. Who was chosen to be a ruler before he was born? (Abraham 3:23)
11. What did Abraham use to see the heavens? (Abraham 3:1)
12. What does God compare Abraham's seed to? (Abraham 3:14)
14. Who created the earth? (Moses 1:32-33)
15. A state of endless life beyond the power of death, which is obtained following the Resurrection. (Moses 1:39)
16. After seeing God, Moses exclaimed, "I know that man is _____, which thing I never had supposed." (Moses 1:10)
18. God will _____ us to see if we will do whatever God commands us to do. (Abraham 3:25)

DOWN

1. How does God refer to Abraham? (Abraham 3:12)
2. How did Abraham talk with the Lord? (Abraham 3:11)
4. God told Moses, "Thou are my ____." (Moses 1:4)
5. How did Christ respond when God asked "Whom shall I send? (Abraham 3:27)
9. Who was the first person created on earth? (Moses 1:34)
10. Where did Moses see God (Moses 1:1)
13. What did Moses command Satan to do? (Moses 1:22)
17. How did God describe the rulers that He would prepare and send down to earth? (Abraham 3:23)

Moses 1

AND ABRAHAM 3



ACROSS

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— YOU ARE A —
CHILD OF GOD



Heavenly Father loves you very much.
Can you draw a picture of yourself standing by Him?

— MOSES SPOKE TO GOD —
FACE-TO-FACE

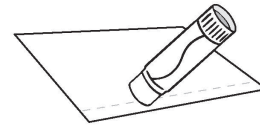


And he saw God face to face, and he talked with him, and the glory of God was upon Moses; therefore Moses could endure his presence.

MOSES 1:2

Cut these out and glue them into your scriptures! All you need to do is:

1. Open your scriptures to the page you would like to put the glue-in.
2. Place a really thin line of glue on the left edge of the glue-in.
3. Stick the glue-in right into the binding of your scriptures (where the pages meet together).
4. Leave open while the glue dries. Now the glue-in will flip like a page in your scriptures.



Moses 1



GLUE HERE



GLUE HERE

YOU ARE A
Child of God

GLUE HERE

GLUE HERE

MOSES 1 and ABRAHAM 3

