



## FAMILY STUDY GUIDE

JOSEPH SMITH—HISTORY 1:1–26



JOSEPH SMITH—HISTORY 1:1-6

### JOSEPH SMITH'S FAMILY

**JOSEPH SMITH—HISTORY 1:3**

**MARK** Joseph Smith's birthday and where he was born.

**JOSEPH SMITH—HISTORY 1:4**

**MARK** the name of each person in Joseph's family.

**JOSEPH SMITH—HISTORY 1:5**

**MARK** the unusual thing that was happening where Joseph's family lived.



**WATCH**

**DOCTRINE & COVENANTS STORIES**

ChurchofJesusChrist.org | 1:59

**DISCUSS** What kind of experiences did Joseph have that you think helped prepare him to become a prophet?

What are things the Lord has done to help prepare you for the work He has for you?

**BOOK OF MORMON CONNECTION:** How was Joseph Smith's childhood similar to Nephi's? (1 Nephi 1:1)



JOSEPH SMITH—HISTORY 1:8-13

### FINDING ANSWERS IN THE SCRIPTURES

**JOSEPH SMITH—HISTORY 1:8-10**

**MARK** the really important question Joseph had.

**DISCUSS** If you had a question like this, where are some places you would go for an answer or guidance?

**JOSEPH SMITH—HISTORY 1:11-13**

**MARK** where Joseph found an answer.

**DISCUSS** Are there any times in your life when you have received an answer in the scriptures?

**DISCUSS** What does this quote teach you?

*"We often hear it said that the scriptures have the answers to all of our questions. Why is this so? It is not that the scriptures contain a specific answer to every question. ... This is because scripture study will make us susceptible to the inspiration of the Holy Ghost, which, as the scriptures say, will 'guide [us] into all truth' (John 16:13), and by whose power we can 'know the truth of all things' (Moroni 10:5)."*

**PRESIDENT DALLIN H. OAKS**

*"Studying the Scriptures," Address given at BYU—Hawaii, Mar. 14, 1986*

**BOOK OF MORMON CONNECTION:** Where can we go for guidance in our lives? (2 Nephi 32:3)



### JOSEPH SMITH—HISTORY 1:14-20

## THE FIRST VISION



**WATCH**

#### ASK OF GOD

ChurchofJesusChrist.org  
6:35

### JOSEPH SMITH—HISTORY 1:14-20

**DISCUSS** In your own words, share what happened during the First Vision.

**READ TOGETHER** Read Joseph Smith—History 1:14-20. Go slowly and pause after verses, making sure everyone understands what they are reading. Invite everyone to point out details they may have missed when they explained the First Vision in their own words.

**DISCUSS** What impressed you from the video depicting the First Vision?

**BOOK OF MORMON CONNECTION:** What did Nephi do when he had important questions? (1 Nephi 2:16)

## THE ATONEMENT OF JESUS CHRIST

*“I urge you to devote time each week—for the rest of your life—to increase your understanding of the Atonement of Jesus Christ.”*

**PRESIDENT RUSSELL M. NELSON**  
Oct. 2024 General Conference

### REMEMBERING CHRIST DURING THE SACRAMENT



**WATCH** this video

**REMEMBERING JESUS**  
6:35 | ChurchofJesusChrist.org



**DISCUSS** Why is it important for you to remember Jesus during the sacrament?

If you have started an “Atonement of Jesus Christ” notebook like we talked about the first week of this year, you could make a list of things you can do to remember Jesus as you partake of the sacrament each week.

### QUICK FAMILY LESSONS

#### OBJECT LESSON

**DISCUSS** This week is a great time to teach your children about the meaning of the word “sacred.” What makes something sacred to God? What made a normal grove of trees sacred? What are some things that are sacred to your family? Check out the “introduction” section of this great lesson idea from Latter Day Kids. All you need is a pillow and a cup of water!



latterdaykids.com

#### A SPECIAL INVITATION

**DISCUSS** After reading Joseph Smith—History 1:1-17 with your family, invite President Nelson to join the discussion! In this special video, President Nelson gives several important invitations around the topic of hearing the voice of the Lord. As you watch the video, pause after each invitation to discuss with your family and write down the things you hope to do.



**WATCH**

#### HEAR HIM

ChurchofJesusChrist.org  
2:32



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COME, FOLLOW ME WEEKLY KITS  
TO GET MORE IDEAS FOR  
TEACHING AND STUDYING  
THE DOCTRINE AND COVENANTS.**

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